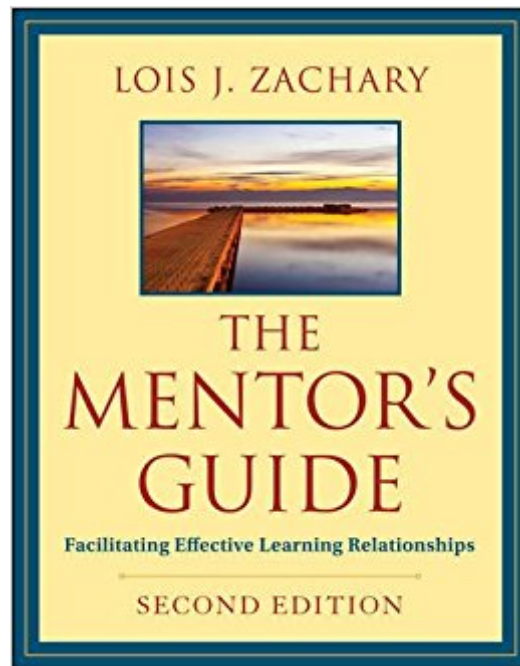




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The Mentor's Guide: Facilitating Effective Learning Relationships



Synopsis

THE MENTOR'S GUIDE Second Edition Thoughtful and rich with advice, The Mentor's Guide explores the critical process of mentoring and presents practical tools for facilitating the experience from beginning to end. Managers, teachers, and leaders from any career, professional, or educational setting can successfully navigate the learning journey by using the hands-on exercises in this unique resource. "The need for mentoring has never been greater. Securing a new generation of diverse leaders and the need for sustainable change are not easy tasks. As I renew my commitment to mentoring, The Mentor's Guide is the tool I want by my side. It is jam-packed with everything I need to be successful and more—new exercises, concrete examples, and a road map for building an effective relationship." —PERNILLE LOPEZ, global human resource manager, The IKEA Group "The Mentor's Guide remains the go-to book for those seeking to make their practice of mentorship as helpful and accessible as possible. Practically written and grounded in a solid understanding of how adults learn, this is an invaluable resource." —STEPHEN D. BROOKFIELD, Distinguished University Professor, University of St. Thomas "Across all industries, we look to leaders to deliver broad-based results through others. The Mentor's Guide is an excellent resource for leaders interested in unleashing the potential of their team members. There is no greater gift that leaders can give their teams than to develop themselves." —KATHY BOLLINGER, president, Arizona West Region Banner Health "The Mentor's Guide provides poignant insights and pragmatic instruction for conveying wise advice that fosters insight and facilitates growth. A must-read for anyone who cares about the power and potential of talent." —CHIP R. BELL, author, *Managers as Mentors* "After more than a decade, The Mentor's Guide is still the best. It has stood the test of time and remains an indispensable tool for mentors across all fields." —LAURENT PARKS DALOZ, author, *Mentor: Guiding the Journey of Adult Learners*

Book Information

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Customer Reviews

This book was extremely difficult to get through because of its excessive usage of nearly meaningless abstract terminology, repetitiveness and obvious advice. I got the impression when reading this book that most of its material was just quoted from other sources and not much in the book was actually original. On several occasions, the example "stories" in the book were exactly the same content as stated earlier in the text, just rewritten in narrative form, thus providing no extra value. Most of the stories were useless. I don't actually understand why this book was even created - it doesn't seem to have added any value beyond what books were already written. I only finished it because I was upset at having bought a book that had high reviews that turned out to be terrible, and I wanted to write a review of it. Examples of nearly meaningless abstract terminology: "Context is a formidable consideration in facilitating the learning that takes place in mentoring relationships." "Through conversation, mentor and mentee become aware of different perceptions and values that can facilitate or hinder their communication." "Once you are inside and working the relationship, it becomes a dance of two or more people coming together in partnership to move learning and development forward." Example of a useless story in the book: "Meg was surprised to find when she checked in with Claude that he held a different set of assumptions about his role. He had anticipated that Meg would play a more active role in the relationship: setting up interviews for him, coaching him through the interview process, and advocating for him. He was also surprised that Meg had assumed that they would meet so infrequently.

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